

LEADERSHIP PROGRAM CALENDAR AND CURRICULUM

21 Weeks (21 Classes)

November 9, 2019-May 15, 2020

Saturday Weekly Meetings, 10am-4pm

Huntington Beach Classroom

Local Field Trips

30 Students

No Class on Holiday Weekends

My Identity (3 classes)

- **The Power of Me:** Who Am I? What do I like? What are my strengths?
- **The Power of Influence:** Who are my role models? Who are my mentors? Who Influences me?
- **The Power of People:** Who is my community? How do we come together? How many communities can I be a part of? What do we want our community to look like?

My Community (6-8 classes/visits)

- **Community Struggle Part 1:** What do I see as challenges in my communities? What are the challenges of others? What are conflicts within my community?
- **Community Struggle Part 2:** What are the challenges in other communities globally and locally? How are they similar to my community?
- **Solutions And Innovation:** Who in my community is addressing our challenges? How are they doing it?
- **Field Research:** Mentorship and Exchanges with Community Leaders. Visit 8 Organizations

My Place in Community (6-8 classes)

- **My Place As A Changemaker:** What do I care about? How can I add value and improve my community? Who Can Help Me Do This? Who can I partner with?
- **Creating a Partnership:** Reaching out to a community group and proposing a partnership. How can I help them? What are their needs? What can I create? A Project? Internship or Volunteer Opportunity?
- **Action Project in Action:** Implementation of Project Proposal, Taking Action and Reflecting

Influencing Change (4 classes)

- **Moving Forward as a Changeist:** Create a digital story of Change Making Process. What have I learned about myself? About my connection to the community? Do I have mentors? Do I need more?
- **The Power of Giving:** Share your story with the world and inspire others. Youth Leadership Event where we share their stories.

LEADERSHIP PROGRAM OUTCOMES GOALS

Life Skills

- **Socio-Emotional Intelligence:** Active listening, meta-cognitive skills, reflecting, different modes of communication (written and verbal)
- **Empathy:** Ability to relate to and understand different perspectives
- **Resilience:** An ability to take risks, fail and not give up
- **Self-Care:** To have strategies to manage stress, anxiety and social pressures
- **Connection with Nature and Non-Virtual Community:** To be able to disconnect from the digital world and connect with the natural world; this includes using all of one's senses to build relationships with nature and members of a community
- **Motivation and Passion for Life:** To be intrinsically motivated to accomplish tasks and goals connected to one's passions and strengths

Social Impact

- **Social Justice Lens:** An understanding of the different social and ecological issues that create conflict, injustice and an ecological imbalance in our world
- **Community and Networking:** The value of self, of brothers and sisters, neighbors, elders, parents and children. Encouraging more interactions and sharing amongst community members. Understanding how to build those relationships
- **Global Competency:** An understanding, curiosity and appreciation for multiple cultures, multilingualism and our global economies
- **Changemaker:** The motivation and empowerment of a person to change the things they don't like in their world and in their communities
- **Conflict Resolution:** Effective tools to listen and communicate with like-minded and differing perspectives in a peaceful, respectful and effective manner

Leadership Skills

- **Systems and Critical Thinking:** The ability to look at an entire system, including its various subsystems and the recurring patterns in the relationships within
- **Storytelling:** The ability to communicate a message or idea by using story to resonate and relate to an audience
- **Organization:** Time Management, Goal-Setting, Accountability and Reflection
- **Agency:** The ability to take action, communicate effectively, learn from others, advocate, and be passionately relentless with your mission
- **Research:** The ability to systematically ask questions, collect data, and analyze media critically. To be able to process and report back on information found
- **Digital Media Literacy:** To be able to critically read, analyze and create different forms of media on digital platforms using video, images and text